



# Parental contributions for Teaching Assistants Policy

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## Introduction:

This policy outlines the academy stance on accepting parental contributions for funding teaching assistants. Our goal is to ensure all students receive a quality education, regardless of their family's financial situation.

## Rationale:

- **Equity:** Accepting parental contributions could create an uneven playing field, potentially favouring students from wealthier families with additional resources.
- **Transparency and Accountability:** Funding for core educational resources should be transparent and accountable to the public, not dependent on private donations.
- **Sustainability:** Relying on parental contributions can be unreliable and unsustainable for long-term staffing needs.

## Policy Statement:

The academy will not accept parental contributions for the purpose of directly funding teaching assistant positions.



### **Alternatives for Parental Support:**

We encourage parents to actively participate in their child's education through:

- **Volunteer Opportunities:** Parents can volunteer their time within the classroom or for academy events, providing additional support for students and teachers.
- **School Fundraising:** Contributions to general academy fundraising efforts benefit the entire student body, potentially leading to increased resources for staffing or educational materials.
- **Advocacy:** Parents can advocate for increased school funding from local or state governments.

### **Review and Revision:**

This policy will be reviewed periodically to ensure it aligns with the Trust/academy's commitment to educational equity and accessibility.

### **Benefits:**

This policy promotes:

- **Equal Access to Quality Education:** All students have the opportunity to benefit from additional support from teaching assistants.
- **Fair Allocation of Resources:** Funding for core educational staff is obtained through established channels, ensuring transparency and accountability.
- **Focus on Public Funding:** Academies are encouraged to advocate for adequate public funding that supports all students' needs.

### **Conclusion:**

By not accepting parental contributions for teaching assistants, we aim to ensure a level playing field and provide a high-quality education for all our students. We value parental involvement and encourage families to engage with the academy community in other meaningful ways.