



Leigh Academy
RAINHAM



Post-16 Prospectus



Unlocking potential;
making dreams a reality

Leigh Academy Rainham is part of Leigh Academies Trust



Leigh Academies Trust is one of the country's largest and most-established multi-academy trusts operating across Kent, Medway and South East London. It contains primary, secondary and special academies and is highly inclusive and successful. Our mission is to deliver "education for a better world" by ensuring that young people in our academies have an excellent start in life regardless of their background or ability.

For admission enquiries telephone: 01634 412 200
or email: info@rainham.latrust.org.uk



Our Values

We care -

about our pupils and their families through our human scale approach to education, our staff and their well-being and the world around us, driven by our high ideals and strong moral values.

We have boundless ambition -

to achieve excellence for all and create confident young adults with high levels of resilience and integrity.

We work together -

as one team because we are greater than the sum of our parts. We foster an enterprising culture through global collaboration with partners in business and education.

We keep getting better -

using our 'can-do' attitude towards continuous improvement and innovation.

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Welcome



'The curriculum is interesting and ambitious. Pupils respond positively to their learning, working with focus, independence and resilience.'

Ofsted, February 2024

Our Vision and Values

At Leigh Academy Rainham Sixth Form, our vision is to unlock potential and make dreams a reality, guided by our core values of 'Dream, Believe and Achieve'. We are passionately invested in shaping the future lives of our young people, believing there is no ceiling to what a student can achieve, regardless of their background or ability. For this reason we deliver a sixth form curriculum that is underpinned by the International Baccalaureate, a unique offer for sixth form students in the community of Rainham. As an IB World School, we align with the International Baccalaureate mission to develop inquiring, knowledgeable, and caring young people who help create a better, more peaceful world through intercultural understanding and respect. This highly prestigious curriculum offer enables our students to thrive and compete globally as they mature and enter the ever evolving world of work.

We intend to offer the prestigious International Baccalaureate Career-related Programme (IBCP), which gives our LEIGH learners ambitious and exciting curriculum pathways that blend rigorous academic study with practical, career-focused learning. Students who select our IBCP pathway are required to study at least two Diploma Programme courses alongside a career-related study, effectively removing the distinction between traditional academic knowledge and practical skills. This unique combination provides a strong theoretical underpinning and real-world approaches to learning, preparing you for a wide range of global post-16 opportunities, including higher education, apprenticeships, and employment. This framework is designed to empower you to dream big, believe in your potential, and achieve your aspirations, fostering a lifelong love of learning and equipping you for success in a rapidly changing world.

Central to the IBCP is the Core programme, consisting of Personal and Professional Skills (PPS), Service Learning, Language Development, and the Reflective Project (RP). These components, studied concurrently over the two years, are specifically designed to enhance your personal qualities and professional development and cultivate the attributes of the IB learner profile which we introduce through the LEIGH Learner characteristics from year 7.

The holistic development fostered by the IBCP core components, coupled with the strong academic outcomes and practical skills gained from academic and career-related studies and use of 1:1 devices, will equip you to embody the learner profile attributes, thrive and flourish as confident digital citizens and enable you to succeed in achieving your personal goals.

Mrs Cramlington
Principal



A Message from Mr Smith: The Head of Sixth Form

We are thrilled that you are considering Leigh Academy Rainham for your Post-16 studies. This is a truly exciting opportunity to become part of the founding cohort of our Sixth Form, a community where we empower you to dream big, believe in your potential, and achieve your aspirations.

At Leigh Academy Rainham, you will embark on ambitious and exciting curriculum pathways which incorporate elements of the International Baccalaureate (IBCP) programme as well as Alternative Advanced Qualifications (AAQs). The pathways created will help develop, foster and instill a lifelong love of learning, preparing you for success in higher education and the world beyond.

We understand that the journey through Sixth Form is significant, which is why we will endeavour to continue providing excellent pastoral support and care for all students who join. Our team will be here to guide and encourage you every step of the way, ensuring you feel valued, supported, and ready to embrace every opportunity.

We are excited by the prospect of you joining us and becoming integral to shaping the future success and traditions of our Sixth Form. We look forward to welcoming you in the near future.

Mr Smith
Head of Sixth Form

‘Pupils know that the school wants them to be the best they can be. They appreciate that staff have high expectations of them, which pupils rise to very well.’

Ofsted, February 2024

An introduction to Windsor College

‘The highest of distinctions
is service to others.’

King George VI

As a LAT school, we believe in a small school model of education that delivers high quality pastoral care. In this case, students who are successful in joining Leigh Academy Rainham’s sixth form will be a member of Windsor College. The name of the college derives from George VI of the House of Windsor who was King of Great Britain between 1936-1952.



George Windsor’s personal and professional attributes included:

Being a Symbol of Duty and Service:

George VI ascended the throne unexpectedly after his brother Edward VIII’s abdication. Despite having a significant stammer, he gave speeches which provided vital morale boosters, conveying resolve and unity during the height of the Blitz during the Second World War. Windsor college is remembered in his name as it reflects a commitment to developing students who embody responsibility, leadership, and service to the community.

Dedication to Lifelong Learning:

The King consistently promoted the value of education and self-improvement, both through his own work and by supporting educational charities. A sixth form bearing the Windsor name reinforces the importance of continuous learning and intellectual curiosity.

Global Respect and Diplomacy:

George VI’s stoic and principled leadership during World War II earned him immense global respect. He became a figurehead of Allied unity and resilience against Nazi aggression. The name Windsor College inspires students to cultivate global awareness, cultural understanding, and respectful leadership.

Stability and Resilience:

George VI’s reign provided a vital sense of stability during a period of unprecedented upheaval. Through it all, he remained a steadfast and reassuring presence. The college name represents these values, encouraging students to remain resilient, adaptable, and principled—traits essential for academic and personal success.

In everything we do, Windsor College will endeavour to ensure that students do their best today for a better tomorrow.

Entry Requirements

The minimum entry requirements to become a student at Leigh Academy Rainham sixth form are **five GCSE passes graded at grade 4 or higher, including English Language and Maths.**

However, many subjects have **higher entry requirements than this** or require students to have studied the subject at GCSE, so please read each subject's entry requirements carefully.

It is a government requirement that students repeat GCSE English Language and/or Maths throughout Post 16, until they pass at grade 4 or higher, so we automatically enrol our students to do so.

Curriculum Pathways

We intend to offer the prestigious International Baccalaureate Careers Related Programme (IBCP), an academic pathway to include Higher Level International Diplomas. Our vocational offer includes Advanced Alternative Qualifications (AAQs).

We have purposely kept a multitude of study pathway options, to give our students choice in what they study:

Academia Pathway	Careers (IBCP) Pathway	Professional Pathway
GCSE: x5 Grades 9-4 *IB HL Subjects require a Grade 5 and above	GCSE: x5 Grades 9-4 *IB HL Subjects require a Grade 5 and above	GCSE: x5 Grades between 9-4 inc. Maths and English
*Some subjects will require Grade 6+ Three IB Courses	One vocational course (AAQ) + Two IB diploma courses (HL) + Core Programme	Three courses to include either: Three Vocational Courses (AAQs) OR Two Vocational Courses (AAQs) + 1 IB Diploma

IB subjects

IB Diploma subjects offered at Leigh Academy Rainham are*:

- IB Language and Literature
- IB Mathematics: Applications and Interpretations
- IB Business Management
- IB Biology
- IB Chemistry
- IB Physics
- IB History
- IB Geography
- IB Visual Arts
- IB Design
- IB Spanish
- IB Psychology
- IB Global Politics

Careers Related Vocational subjects offered at Leigh Academy Rainham are*:

- AAQ Health and Social Care
- AAQ Sport and Exercise Science
- AAQ Music Performance
- AAQ Information Technology
- AAQ Performing Arts
- AAQ Medical Science
- BTEC Business
- RSL Dance

* Please note that **all subjects require a minimum uptake number** in order to be delivered each year.



Course Directory

Our full Course Directory can be found online at our website. Click the link below to access full information including entry requirements, assessment details and course summaries.

[View our Course Directory](#)

An introduction to The IBCP Pathway

As an IB World School that will look to offer the IBCP, we are excited to offer Post-16 students the opportunity to follow this internationally recognised and valued suite of qualifications.

IBCP students become inquiring, knowledgeable, critical and creative thinking, communicative, principled, open-minded, caring, risk-taking, balanced and reflective adults.

These attributes make people more employable, more valuable to universities and more beneficial to society.



To follow this pathway, students must take a specific combination of qualifications:

One vocational course (AAQ)



Two IB diploma courses (HL)



Core Programme

The IBCP Core consists of four subjects:

Personal and Professional Skills (PPS)

A series of abilities needed in order to be most successful after secondary school, whether it's at university, apprenticeship, or employment. You will explore, develop, and reflect upon these skills both in a discrete lesson and in bespoke career-related study groups.

Community Engagement

A structured way of making a positive, systematic contribution to your community by recognising a real need. You will learn teamwork, problem solving skills, effective communication, leadership, and social responsibility. You will be supported every step of the way, but you will also develop independence and confidence in yourself. It is this, along with our focus

on academic rigour and a personalised approach to education which results in our students consistently experiencing high quality lessons and gives us a competitive edge.

Language and Cultural Studies

An incredibly exciting opportunity to discover a new culture through exploring its art, history, government, architecture, food, sports, values, behaviours, and importantly, language. The aim of this study is to gain a better understanding of what makes us similar and how our differences can enrich us.

The Reflective Project (RP)

The culmination of all you've learned in the IBCP. The ethical question that frames your project is directly derivative of your Career-based study (your AAQ course), and is actually created with the skills learned in your academic subjects (research, analysis, independent questioning). The Reflective Project is the only graded element of the Core, and is worth UCAS points.

Studying the IBCP helps to demonstrate a student's versatility and consequently prepares them for a wide range of opportunities in the future, whether it is university, apprenticeships, or employment.

Assessment

Depending on the type of qualification pathway students select at Leigh Academy Rainham Sixth Form, there will be **differences** in the way in which students will be graded.

IB Diploma subjects

Higher Level IB Diploma Course	A-Level Equivalent Grade:
7	A*
6	A
5	B
4	C
3	D
2	E
1	

Higher Level IB diploma courses are examined at the end of Year 13, but all subjects contain a minimum of 20% coursework component.

AAQ vocational subjects

AAQ	A-Level Equivalent Grade:
Distinction*	A*
Distinction	A
Merit	B
Pass	C

AAQ courses contain a minimum of 50% coursework whilst the rest is completed via external exams.



'Pupils are very safe here. Pastoral support is very strong and the school places a high focus on pupils' mental health. Pupils trust adults to help them. They know that the school provides various, helpful ways for them to report any concerns that they may have.'

Ofsted, February 2024



Personal Development: Beyond the Qualifications

During our last Ofsted (Feb 2024), the inspection team recognised our Personal development Programme as **'Outstanding'**. We strongly advocate developing a student's sense of the world outside of the classroom, developing curiosity, ambition, and global awareness. We are proud of the supportive environment and sense of community which exists within the sixth form and the academy itself.

We will offer our students structure and support in planning and writing personal statements, which helps our students to make informed decisions about their future Post 18. Bespoke UCAS, apprenticeship, and employability sessions will also be included in our sixth form

personal development programme to enable students to choose the right pathway for them and prepare for the next chapter of their lives.

Students will also benefit from dedicated personal tutors, who will offer tailored advice and guidance in order to help students progress within their chosen careers.

Our two-year personal development programme will be designed to prepare students for the rigour of post-16 study and prepare them for the world of work and offer a programme of RSHE and PSHE that enables them to make sensible and informed decisions on their own futures.

Student Leadership and Voice

Throughout their journey here in sixth form, all students have the opportunity to make a difference. We expect our learners to be active participants in their own right.

We have several opportunities for students to voice and participate in the wider school community. Leigh Academy Rainham sixth form students are encouraged to apply for positions in the **Senior Student Leadership Team**; a role that will involve: engaging with students across the academy. Student leadership at Leigh Academy Rainham sixth form is key to enabling

young people to realise their potential whilst building on necessary skills, confidence and motivation to allow students to engage directly in the wider improvement of the school.

Appointed members are trained in public speaking and leadership skills to ensure they can articulate their point of view with great competency; enabling them to be effective in what they set out to achieve.

Dress Code

Post 16 students are proud to wear business attire which reflects the purposeful and studious ethos of Windsor College. Details of the dress code can be found on our website via our 'Further Information' page.



Applying to LAR Sixth Form

When making your application, it is important that you research your options carefully - discuss the subjects that you are interested in with teachers and your family. Find out which type of course would be the most suitable for you: the more examination based subjects or the subjects which offer an equal balance between examination and coursework.

We encourage applicants to submit an application to us by December 2025, however we do accept applications throughout the academic year.

Please apply online via Admissions+ at leighacademyrainham.applica.com/sixthform. As part of our application process, all applicants will be invited to attend an interview where a member of the Post 16 team will discuss your strengths and help you to make the right choices.

'The school has thought carefully about how it has designed the curriculum. It has ensured that pupils are taught interesting, relevant knowledge in each subject. Well considered links are made between subjects which help root learning in reality.'

Ofsted, February 2024



Further INFORMATION

Please visit our website:

[Leigh Academy Rainham](http://www.leighacademyrainham.org.uk)

Arrange a visit

To arrange a visit, please email us at: info@rainham.latrust.org.uk or windsorcollege@rainham.latrust.org.uk.



Leigh Academy Rainham is a Candidate School* for the Careers Programme [IBCP]. The school is pursuing authorisation as an IB World School. These are schools that share a common philosophy — a commitment to high quality, challenging, international education that Leigh Academy Rainham believes is important for our students.

**Only schools authorised by the IB Organisation can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme, or the Career-related Programme (CP). Candidate status gives no guarantee that authorisation will be granted. For further information about the IB and its programmes, visit www.ibo.org*



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