

## Pupil premium strategy statement

*Before completing this template, you should read the guidance on [using pupil premium](#).*

*Before publishing your completed statement, you should delete the instructions (text in italics) in this template, including this text box.*

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

### School overview

Detail	Data
School name	Leigh Academy Rainham
Number of pupils in school	240
Proportion (%) of pupil premium eligible pupils	13.75%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2021-22
Date this statement was published	October 2021
Date on which it will be reviewed	October 2022
Statement authorised by	Mrs A Millward
Pupil premium lead	Mr S Blinkhorn
Governor / Trustee lead	Hollie Allen

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£31,515
Recovery premium funding allocation this academic year	£6000
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£37,515

# Part A: Pupil premium strategy plan

## Statement of intent

You may want to include information on:

- *What are your ultimate objectives for your disadvantaged pupils?*
- *How does your current pupil premium strategy plan work towards achieving those objectives?*
- *What are the key principles of your strategy plan?*

It is the intention of Leigh Academy Rainham to eliminate the attainment gaps between Pupil Premium and Non-Pupil Premium students.

The current plan is to prioritise PP students for tutoring and extra academic intervention, remove barriers to co-curricular participation, and raise aspirations by exposing them to culturally diverse experiences.

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Students to make better academic progress
2	Students to attain as higher grades as their peer group
3	Attendance
4	Students to have equal access to tutoring support
5	Students to have equal access to co-curricular activities
6	Eliminating social exclusion

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Students to attain as highly as their peers.	Termly reports, milestone grades.
Attendance to be >98%.	Termly attendance figures.
Students to be well equipped for learning.	All students have been provided with the necessary resources and support.

Students to be fully engaged with all academy activities.	Increase the number of students taking part in co-curricular activities over the year.
Improve students aspirations through culturally diverse experiences.	All students have been involved in co-curricular trips and visits.

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 23,500

Activity	Evidence that supports this approach	Challenge number(s) addressed
Timely feedback from teachers will align student's effort and activity with a successful outcome.	Research by the Educational Endowment Foundation shows that providing effective feedback redirects and refocuses the student's actions, raises their expectations and has the most positive impact on student's progress.	1 and 2
Accelerated reading scheme. Disadvantaged students to be directed by English teaching staff to participate.	Research by the Educational Endowment Foundation shows that reading comprehension strategies are highly effective.	1 and 2

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 6000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Fortnightly 1:1 mentoring session for each student with their mentor to support their progress and liaise with teachers. Mentoring has a strong focus on metacognition skills and self regulation strategies as a basis for successful learning. Any areas of weakness are identified and targets for improvement are set	Research by the Educational Endowment Foundation shows that metacognition and self-regulation strategies form part of the fabric of successful learning, having a significant impact on pupil's academic performance. Disadvantaged pupils are less likely to use these techniques and, therefore, gain the most benefit from their use.	1,2,3 and 5

throughout the year. Working at grades are reviewed every other term to assess progress.		
Homework club which provides a suitable space and support.	Research by the Educational Endowment Foundation shows that such support prevents homework deadlines being missed and falling behind with workload.	1 and 2

## Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £8000

Activity	Evidence that supports this approach	Challenge number(s) addressed
To reward exceptional attendance at termly certification assemblies and link to college competition awards. Weekly attendance % for Forms and College to be published on prominent notice boards. Pastoral team liaison with parents to support attendance.	When pupils do not attend school regularly enough this is shown to affect their learning and academic progress.	3
Counselling	Access to the school counsellor provides much needed support to vulnerable students.	1,2, and 3
Co-curricular activities including Music lessons, Sports, University visits, Cultural trips and Activity trips.	Participation in extra-curricular activities provides personal enrichment and achievement. It promotes personal development and skills whilst also raising self esteem. Higher aspirations are encouraged within a sense of community and enjoyment.	5
ICT and learning resources	Provision of Chromebooks and equipment enables better quality work in lessons and performance in exams.	1,2 and 5
Uniform Items	Correct uniform allows for full inclusion in all school activities.	3, 4 and 6

**Total budgeted cost: £ 37,515**