

Fundamental British Values:		Pastoral Programme:	PSHE:	PE:	Science:	RE:	History:	English:	Maths:	Other Subject Areas:
		Topics and when is it taught?	Topics and when is it taught?	Topics and when is it taught?	Topics and when is it taught?	Topics and when is it taught?	Topics and when is it taught?	Topics and when is it taught?	Topics and when is it taught?	Topics and when is it taught?
Democracy:	The foundation of the UK's political system.	Year 7: Leadership and Democracy: Investigating political parties	Year 11: Module 1: What is Happening in UK Politics		Year 9 Module 6 - Global Warming - Links to COP summits.		Yr 7 M5 Reformation and Rebellion / M6 Monarchy, Republic Restoration			
	That everyone should have an equal say.	Year 7: Leadership and Democracy: Investigating political parties	Year 11: Module 1: What is Happening in UK Politics	Students will often be grouped and encouraged to discuss performance and strategy with the opportunity to have themselves heard.	Year 9 Module 6 - Global Warming - Links to COP summits.	Year 8 - Sensitive debates and discussions about differing claims to the Holy Land, and the role of the UN. Year 9- Modules 1 and 2 Emotional intelligence as the key LEIGH learner attribute as we discuss a wide range of societal and moral dilemmas, such as euthanasia, abortion and IVF.	Yr 8 M2 French Revolution / Yr 9 M2 Russian Revolution	AMSND' Shakespeare Yr 8 the dangers of Patriarchy M3&4 - looking at the role of women in the Elizabethan period and the negative effects of patriarchy.		
	Understanding of voting, elections and referendums.	Year 7, 8 and 9: Leadership and Democracy: Student Leadership elections. Year 8: Corruption, Morals and Dilemmas in voting. Year 9: Local Council Elections	Year 11: Module 1: What is Happening in UK Politics		Year 9 Module 6 - Global Warming - Links to COP summits.		Yr 7 M5 Reformation and Rebellion / Yr 7 M6 Monarchy, Republic Restoration Yr 8 M2 French Revolution / Yr 9 M2 Russian Revolution		Year 7 M3: Identifying and Rounding to Significant figures. Students look at historical election results and identify how many significant figures the votes represent in each party. Students then also round the number of votes to desired significant figures. Students also discussed the advantages and disadvantages of rounding in a real-life scenario like this.	

	everyone in society is treated equally and fairly	Year 7: Neurodiversity, Year 8: Race and Gender/Sex Equality and Year 9: Social Class and Economic Status Equality	Year 7: Healthy and Unhealthy Relationships Year 8 and 9: Module 3 & 4: Managing Risky Behaviour. Drugs and Alcohol Misuse and Abuse [Y8] and Reducing Gang Culture and County Lines [Y9]	Y9 Unit 1- Knowledge and understanding-Equality	Year 7 Module 4 - Menstrual Cycle	Year 7,8,9- Differences of religious practices and customs (Christianity, Islam, Buddhism, Hinduism and Sikhism)	Yr 8 M2 French Revolution / Yr 9 M2 Russian Revolution	Yr 7 'Proud of Me' M2&3, same sex relationships. Yr 8 'AMSND' M3&4, gender inequality, 'Our Day Out' M5&6, social class inequality. Yr 9 'Frankenstein' M1&2, 'the outsider', being different.		
	everyone follows the same rules and laws	Year 7, 8 and 9: Developing Responsibility: 'How does Britain uphold laws and rules includes topics such as: repeated offenders, capital punishment, British justice system and types of crimes/laws	Year 7: Healthy and Unhealthy Relationships Year 8 and 9: Module 3 & 4: Managing Risky Behaviour. Drugs and Alcohol Misuse and Abuse [Y8] and Reducing Gang Culture and County Lines [Y9]		Year 9 Module 5 - Stopping Distances					
	promotes a sense of order and stability in society	Year 7, 8 and 9: Developing Responsibility: 'How does Britain uphold laws and rules includes topics such as: repeated offenders, capital punishment, British justice system and types of crimes/laws	Year 7: Healthy and Unhealthy Relationships Year 8 and 9: Module 3 & 4: Managing Risky Behaviour. Drugs and Alcohol Misuse and Abuse [Y8] and Reducing Gang Culture and County Lines [Y9]		Year 7 Module 4 - Alcohol on the body. Year 8 Module 2 - Smoking and Vaping					

The Rule of Law:	helps to prevent crime	Year 7, 8 and 9: Developing Responsibility: 'How does Britain uphold laws and rules includes topics such as: repeated offenders, capital punishment, British justice system and types of crimes/laws	Year 8 and 9: Module 3 & 4: Managing Risky Behaviour. Drugs and Alcohol Misuse and Abuse [Y8] and Reducing Gang Culture and County Lines [Y9]		Year 7 Module 4 - Alcohol on the body. Year 8 Module 2 - Smoking and Vaping				
	helps to prevent other harmful behaviour	Year 7, 8 and 9: Developing Responsibility: 'How does Britain uphold laws and rules includes topics such as: repeated offenders, capital punishment, British justice system and types of crimes/laws	Year 7: Healthy and Unhealthy Relationships Year 8 and 9: Module 3 & 4: Managing Risky Behaviour. Drugs and Alcohol Misuse and Abuse [Y8] and Reducing Gang Culture and County Lines [Y9]		Year 7 Module 4 - Alcohol on the body. Year 8 Module 2 - Smoking and Vaping	Year 8- Students study extremism and are taught how to spot religious extremism		Yr 7 'Proud of Me', we look at prejudice and stereotyping and the effects of these, we also look at homophobia. Yr 8 'AMSND', we look at gender inequality. Yr 9 'Frankenstein', we look at the dangers of ostracising people because they are different.	
	justice system, laws, police officers and courts.	Year 7, 8 and 9: Developing Responsibility: 'How does Britain uphold laws and rules	Year 7, 8 and 9: Developing Responsibility: 'How does Britain uphold laws and rules		Year 9 Module 5 - Stopping Distance - Car Safety		Yr 8 M1 Industrial Revolution		
	allows people to pursue their own goals and interests without harming others.	Year 9: Developing Habits [Workplace], Year 8: Social Habits	Year 9: Careers [Ambition and Goals],		Careers introduced throughout all years.	Years 7-9- Cultural and Religious global differences taught and celebrated. By learning more of other religions we become more knowledgeable and tolerant.			

Individual Liberty:	people should be free to make their own decisions within the bounds of law.	Years 7, 8 and 9: Developing Responsibility: How and why is it important to be honest?'	Year 10: Living Independently; Making and Living with your Choices					Yr 8 'AMSND', the effects of patriarchy and gender inequality.		
Mutual Respect:	share and celebrate their unique identities and recognise that differences in views can be a strength, not an issue	Year 7, 8 and 9: Recognising Diversity: PRIDE	Year 9: Family Types & Pressures : LGBTQ+ Inclusion, PRIDE/Diversity		Year 9 Module 1 - Key Scientific Discoveries			Yr 7 'Proud of Me' M3&4, understanding the not everyone is the same (LGBTQ) and that is ok.		Art - Year 8 - self-identity
	respect and recognise others' success	Year 7, 8 and 9: Recognising Progress [Reflection of Goals, Ambitions and Target Setting]	Year 7: Healthy Minds/ Resilience Training Programme, Year 8: Mental Health Support and Overcoming Challenges	Y9 unit 2 - power of positivity celebrates our own and other people's success	Year 9 Module 1 - Key Scientific Discoveries					
	demonstrating respect, manners, care, responsible behaviour, helpfulness and hardworking attitudes	Year 7: Learning Habits Year 8: Social Habits, Year 9: Workplace Habits	Year 9 Careers: Legal Rights and Responsibilities in the workplace	Y8 Personal development concept- Module 3- emotional intelligence, looking at emotions and how they affect own and other people's performance	Year 9 Module 1 - Key Scientific Discoveries		Yr 8 M5 Civil Rights in USA / Yr 9 M5 Ending of Empire	Yr 7 'Oliver Twist' M1&2, understanding how being good helps people and yourself. Proud of Me' M3&4, understanding that being different (LGBTQ) is not a problem.		
	demonstrate respect and become knowledgeable and understanding citizens who can build a better Britain for the future.	Year 7, 8 and 9: Developing Leadership, Communityship and Inclusivity [Across all Key Stages]	Across all Key Stages	Yr 9 Unit 2- Power of positivity and Y8 unit 1 providing feedback	Year 10 Module 5 - Global Energy Resources					

Tolerance of Different Faiths and Beliefs:	promoting and teaching about different faiths	Year 7, 8 and 9: Developing Communityship: 'Why should we be thankful during the festive period?' [Christianity and Christmas as well as Multi-Faith celebrations of Christmas], Holocaust Memorial Remembrance	[Covered in RE]			All major world religions are taught years 7-9	Yr 7 Module 3: Medieval Middle East; focuses on Islamic, Jewish and Christian History in the Holy Lands			
	Similarities are explored and celebrated and value given to all major religious celebrations	Developing Communityship: 'Why should we be thankful during the festive period?' [Christianity and Christmas as well as Multi-Faith celebrations of Christmas]	[Covered in RE]			Year 7-9 Religious festivals and traditions studied across all major world religions	Yr 7 Module 3: Medieval Middle East; focuses on Islamic, Jewish and Christian History in the Holy Lands			
	learn about different faiths and have great appreciation for different religious views	Developing Communityship: 'Why should we be thankful during the festive period?' [Christianity and Christmas as well as Multi-Faith celebrations of Christmas]	[Covered in RE]			7-9 All major world religions are studied	Yr 7 Module 3: Medieval Middle East; focuses on Islamic, Jewish and Christian History in the Holy Lands	Yr 6/Yr7 transition. Students learn about Ancient Egyptian multiplication and how it differs from other multiplication methods. Yr7 M1 Students look at the different number systems developed by different cultures and appreciate their similarities and differences.		Art - Year 7 - Islamic Art
	understand that each faith has a set of values that all show a 'good way' to live and to guide the believers' actions towards the world and others	Developing Communityship: 'Why should we be thankful during the festive period?' [Christianity and Christmas as well as Multi-Faith celebrations of Christmas]	[Covered in RE]			Years 7-9 We compare and contrast the differences between all major faiths	Yr 7 Module 3: Medieval Middle East; focuses on Islamic, Jewish and Christian History in the Holy Lands			